

U.S. HISTORY SYLLABUS

2022-2023

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COURSE DESCRIPTION:

This course offers a synopsis of how the United States evolved from the early colonial period through the late twentieth century. The students will analyze the important time periods that had an influential effect on future generations politically, economically, socially, & militarily. This will include the people, locations, events, causes and effects throughout our country's history.

COURSE OUTLINE:

Instructional plans, activities, and assessments are developed in accordance with the Georgia Standards of Excellence for U.S. History and may be located at georgiastandards.org. Instruction will be designed around the four following units:

Colonial Period and Revolution, New Nation, Civil War, Reconstruction, Progressive Era, WWI, Great Depression, WWII, Cold War, Post Cold War

COURSE TEXTBOOK:

The text for this course is, *A Nation Conceived in Liberty*, it is THE primary source for successful completion of this course. It is aligned with the Georgia Standards of Excellence. This means the content will prepare students for the U.S. History milestone.

SUPPLIES: It is required to have your own chromebook, audio accessories, etc., DAILY.

- loose-leaf paper for assignments
- 2 pens or pencils – blue or black ink.
- Chrome book
- earbuds or headphones

Departmental Grading is as Follows:

- 50% - Tests and projects
- 40%- Classwork, Homework, CSET, Etc.
- 10%- Each Nine Weeks Benchmark
- 20%- U.S. History Milestone Test (This will be calculated at the end of the course in May)

GEORGIA MILESTONE

It is important that all students and parents understand that the State of Georgia requires all U.S. History students to take a Georgia Milestone Exam in U.S. History. This test will count 20% of the student's final grade. All U.S. History students will take the Georgia EOC Milestone May 10, 2023. Because the test is given at the end of the year, it is very important that the student work as hard as possible in class on all class assignments throughout the year.

Ex. Student receives a 70% for a final average for the year (four markings period average) this equals 80% of his/her grade. ($70 \times .8 = 56\%$)

Student takes milestone and receives a 40%, this will be 20% of the student's grade ($40 \times .2 = 8\%$) This student's Grade would be failing with $56 + 8 = 64\%$

US History Rigor Guidelines

In addition to the standards based instruction that takes place in all US History classrooms, Advanced and Honors sections will participate in the following additional rigor requirements:

<u>Advanced Course</u>	<u>Honors Course</u>
Read 1 historical fiction text per quarter chosen from a list of 4 novels. (4 total)	Read 1 historical fiction text per quarter chosen from a list of 4 novels. (4 total)
Complete 2 in class literature circle activities based on text choice per quarter. (8 total)	Complete 2 in class literature circle activities based on text choice per quarter. (8 total)
Complete 1 book review per quarter per text choice. (4 total)	Complete 1 book review per quarter per text choice. (4 total)
Chapter and Unit tests will consist of multiple choice and constructed response questions.	Chapter and Unit tests will consist of multiple choice and constructed response questions.
	Complete one Document Based Question (DBQ) essay per quarter (4 total)
	Participate in 1 essay competition per semester (2 total) from a list of contest options provided.

CHROME BOOKS:

Students have the opportunity to have free access to a chrome book. The chrome book is considered an electronic textbook and learning resource. Having a chromebook IS REQUIRED for world history. It is important for the chrome book to be fully charged and ready to use every day.

Below are consequences for not being prepared with their chrome books.

1. First offense- teacher detention
2. Second offense- teacher detention and contacting parents
3. Third offense- referral to administration

GOOGLE CLASSROOM:

Google classroom is used as an “electronic” notebook in world history. Power points, interactive assignments, individual assignments, etc. will be stored here for students to refer to when completing assignments AND studying for tests. Other interactive tools will be used such as Nearpod and Peardeck.

CLASS/HOMEWORK:

Written class work is to be completed on loose-leaf paper in blue or black ink. Legible writing is important.

Class work is due at the conclusion of the period that the assignment is announced. Class work becomes homework, at the teacher’s discretion, if it is not completed at the conclusion class and is due the following day.

If a student is absent AFTER work is assigned, they are required to complete and return all assignments the day they return.

If the student is absent ON THE DAY work is assigned, the student handbook states that a student has five (5) days to turn in the assignment(s).

CHEATING & PLAGIARISM:

Cheating and plagiarism will NOT be tolerated. Copying answers directly out of the text, cutting and pasting from computer sources, or downloading and transmitting information electronically from other students is not acceptable. Please refer to the integrity policy in the student handbook.

EXTRA HELP:

Extra help can be provided from 7:30-7:55 Monday through Thursday or on Tuesdays after school during tutoring sessions from 3:30 to 4:30. Tutoring sessions will be located in the cafeteria or the media center.

EXPECTATIONS:

It is expected that each student will be in their seat and in dress code, working on the bellringer as the bell rings each day.

Tardiness, profanity, racial slurs, and insubordination will not be tolerated.

It is expected that each student will be respectful of the teacher, school property and each other.

Each student must participate in class. It is an important part of the learning process.

The ONLY technological device permitted to be used in the classroom is the school issued chrome books.

Desk tops must be clear of everything. Only chromebooks, homework, or teacher assigned materials are allowed.

Each student is expected to submit neat and complete assignments that are legible and either typed or written in pen –blue or black ink only.

All students are expected to learn something new each day to ensure success and academic retention.

Parent/ Guardian Signature _____ **Date** _____

Student Signature _____ **Date** _____